



D.A.V. PUBLIC SCHOOL , THANE

PRIMARY SECTION

REPORT ON HERITAGE CLUB ACTIVITY. 2024

STD.III to V



“The heritage of the past is the seed that brings forth the harvest of the future”. Keeping in mind the above thought, “**Heritage Club**” activity was conducted in the month of November.

Vision.

To nurture an appreciation for India’s rich cultural and historical heritage among students, fostering a sense of pride and responsibility towards preserving it for future generations.

Mission.

To create engaging activities that help students explore and connect with their heritage.

Aim.

To encourage the preservation and promotion of local, national, and global heritage.

STD III

Name of the activity:

THE WORLD IS YOUR STAGE

Objective:

The activity aimed to educate students about India’s freedom struggle and social reforms by encouraging them to embody the personalities of prominent freedom fighters and social reformers. This initiative sought to instill patriotism, develop public speaking skills, and foster a sense of responsibility towards societal values.



Students dressed in vibrant costumes represented notable figures such as:

- Mahatma Gandhi: Emphasizing non-violence and truth.
- Rani Lakshmbai: Showcasing bravery during the freedom struggle.
- Sarojini Naidu: Reflecting on the role of women in India’s freedom movement.

Each participant performed a short monologue or dialogue, presenting key moments or speeches by these iconic figures. For example:

The student representing Rani Lakshmbai enacted a powerful scene of her fight during the Revolt of 1857.

Name of the activity:

EMBRACE THE GAME WITHIN YOU !

Objective:

To encourage students to creatively represent India’s traditional games through art and understand their cultural importance by providing a brief description of the games.

Students were asked to draw a traditional Board game of their choice using their creativity.



They were also required to write a short description of the game, including its origin, rules, and importance.

As part of the activity, students explored India’s rich heritage by creating and presenting traditional board games. Popular games like Pallangulli, Chaupar (Pachisi), and Snakes and Ladders were recreated using creative materials. Students shared the history, rules, and cultural significance of these games, highlighting their role in developing strategic thinking and fostering social interaction.



Learning Outcome:

The activity provided an engaging way for students to connect with India’s traditions while showcasing their creativity and teamwork. It successfully promoted cultural awareness and appreciation for age-old recreational practices.

Takeaways: The combination of historical knowledge, creative expression, and interactive participation created a holistic and memorable learning experience.

These activities collectively fostered a deep connection to India’s past while inspiring students to carry forward its legacy with pride and responsibility.

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